

average number of students attached to each school for internship during the last completed academic year

19.1 Number of final year students during the last completed academic year

19.2 Number of schools selected for internship during the last completed academic year

Sl. No	Names of School with address and contact details	Names of internee allotted	Duration of internship with dates
1	RAJKIYAKRIT M S B.M.P-4 , Chas, Bokaro	PRATIMA KUMARI PRIYANKA KUMARI SUYASH KUMAR LAL SONAMANI RAJAK AKASH KUMAR SEN MANISH KUMAR	16 Week 03/04/23 to 03/08/23
2	RAJKIYAKRIT M S GORABALI , Chas, Bokaro	KUMARI RUPA MANDAL SARITA KUMARI ABHAY KUMAR PANDEY	16 Week 03/04/23 to 03/08/23
3	RAJKIYAKRIT M S LAKRAKHANDA , Chas, Bokaro	PUSHPA KUMARI DEO SHANKAR MAHATO SHWETA DEEP	16 Week 03/04/23 to 03/08/23
4	RAJKIYAKRIT M S MARAFARI , Chas, Bokaro	PRIYANKA KUMARI VIRENDER KUMAR KAUSHAL KISHOR MD ABU REHAN ANSARI BABLU KUMAR MANJHEE	16 Week 03/04/23 to 13/08/23
5	RAMRUDRA +2 HIGH SCHOOL CHAS, BOKARO	PRAWEEEN KUMAR SHRAWAN KUMAR DIKSHA JAISWAL DIVYA KUMARI	16 Week 06/04/23 to 05/08/23
6	UPG RAJKIYAKRIT HIGH SCHOOL JARIDIH , Chas, Bokaro	ARCHANA KUMARI SHREYA REEMA KUMARI PREETI PRASAD SANDEEP KUMAR MAHATO SANDEEP KUMAR SAH CHANCHALA KUMARI	16 Week 03/04/23 to 03/08/23

*Kumud Ranjan*  
Principal  
B. B. M. B.Ed College  
Sardaha, Chas, Bokaro

7	UPG RAJKIYAKRIT HIGH SCHOOL JIOPRO , Chas, Bokaro	PUJA PANDEY KUMARI MALTI TARA KUMARI AMARJIT MAHATO SUSHILA MAHATO SUSHMA KUMARI ANIL KUMAR	16 Week 03/04/23 to 03/08/23
8	UPG RAJKIYAKRIT HIGH SCHOOL RANIPOKHAR, Bokaro	CHANDMUNI JAMUDA JITENDRA KUMAR DAS PALLAVI	16 Week 03/04/23 to 03/08/23
9	UPG RAJKIYAKRIT HIGH SCHOOL SHIBUTAND, , Chas, Bokaro	BANDANA BIRUA MANIKA MAHATO NITA KUMARI	16 Week 01/04/23 to 03/08/23
10	UPG RAJKIYAKRIT M S AZADNAGAR, , Chas, Bokaro	YOGENDRA NATH SINGH GUNJAN KUMAR RAMBHAVATI KUMARI RAJABABU ANSARI RENU KUMARI ANUKAMPA KUMARI NIKITA MARANDI BAHADOOR SHAH JAFAR PRAKASH KUMAR MAHTO	16 Week 06/04/23 to 03/08/23
11	UPG RAJKIYAKRIT M S BANSIMLI , Chas, Bokaro	SUMAN KUMARI KRITANJALI KUMARI SAROJ PINGUA C A AMRITANJALI	16 Week 03/04/23 to 03/08/23
12	UPG RAJKIYAKRIT M S BARUDIH , Chas, Bokaro	NILESH KUMAR THAKUR SHOCHISKESHA MAHATO AMRIT KUMAR PRAJAPATI KUNDAN KUMAR SUSHILA JAMUDA	16 Week 03/04/23 to 03/08/23

*Kumud Rajan*  
Principal  
B. B. M. B. Ed College  
Bardaha, Chas, Bokaro

13	UPG RAJKIYAKRIT M S BHATUA , Chas, Bokaro	SWATI KUMARI DIPTI JOHNY JYOTISH HEMBROM KUMARI LAXMI MAHATO	16 Week 03/04/23 to 03/08/23
14	UPG RAJKIYAKRIT M S BISUNPUR , Chas, Bokaro	SONY KUMARI PINKY PANDEY RANJEET KUMAR MAHATO FULCHAND MAHATO	16 Week 03/04/23 to 03/08/23
15	UPG RAJKIYAKRIT M S HESABATU (URDU) , Chas, Bokaro	SHASHI PRABHA SARASWATI DAS AANCHAL KUMARI	16 Week 08/04/23 to 03/08/23
16	UPG RAJKIYAKRIT M S MAHESPUR CHAS -3, Bokaro	GAYATRI KUMARI SOMNATH NAYAK REENA KUMARI	16 Week 03/04/23 to 08/08/23
17	UPG RAJKIYAKRIT M S MAHUAR , Chas, Bokaro	AKASHPATI BAURI ARVIND KUMAR MAHATO KABITA RAJAK MANISHA EKKA PAPPU WILSON HANSDAK	16 Week 03/04/23 to 03/08/23
18	UPG RAJKIYAKRIT M S PANCHORA , Chas, Bokaro	KAVITA KUMARI USHA BARA USHA KUMARI	16 Week 10/04/23 to 03/08/23
19	UPG RAJKIYAKRIT M S RADHANAGAR , Chas, Bokaro	RINKI RASHMI JAMUDA MANISHA KUMARI RADHIKA KUMARI PRITI PRIYA	16 Week 08/04/23 to 03/08/23
20	UPG RAJKIYAKRIT M S SECTOR-1B , Chas, Bokaro	RAVINDRA PRAJAPATI SHYAM SUNDAR KUMAR SHIVAM KUMAR SINGH DEO AJAY KUMAR	16 Week 03/04/23 to 03/08/23
21	UPG RAJKIYAKRIT M S SECTOR-4 , Chas, Bokaro	GUDDIYA KUMARI RAKESH KUMAR MAHATO SANGEETA KUMARI MAGDALENA TUDU	16 Week 08/04/23 to 03/08/23
22	UPG RAJKIYAKRIT MS BASTEJI , Chas, Bokaro	BHUVANESHWER MAHATO HIRAK MANJARI KUMAORI	16 Week 03/04/23 to 03/08/23
23	SARVODAYA+2 HIGH SCHOOL,PINDRAJORA, CHAS, BOKARO	PADAM LOCHAN SINGH CHOUDHARY	16 Week 03/04/23 to 03/08/23

*Kumud Rajan*  
Principal  
B. B. M. B.Ed College  
S. Jaha. Chas

**B.B.M B.Ed. COLLEGE, SARDAHA, CHAS****Internship (16 Weeks) B.Ed. Session 2021-2023****SUPERVISOR LIST**

SL.No.	Name of School	Supervisor name	Signature
1	UPG RAJKIYAKRT MS BASTEJI	Dr. Manoj Kumar	My
2	UPG RAJKIYAKRIT M S MAHUAR	Dr. Manoj Kumar	My
3	UPG RAJKIYAKRIT M S BHATUA	Dr. Manoj Kumar	My
4	UPG RAJKIYAKRIT M S BARUDIH	Mrs. Gayatri Kumar	Gayatri
5	UPG RAJKIYAKRIT HIGH SCHOOL RANIPOKHAR	Mrs. Gayatri Kumar	Gayatri
6	UPG RAJKIYAKRIT M S BANSIMLI	Mrs. Pushpa Kumar	Pushpa
7	RAJKIYAKRIT M S MARAFARI	Pushpa Kumar	Pushpa
8	RAJKIYAKRIT M S B.M.P-4	Mrs. Pushpa Kumar	Pushpa
9	UPG RAJKIYAKRIT M S HESABATU (URDU)	Mrs. Pushpa Kumar	Pushpa
10	RAMRUDRA +2 HIGH SCHOOL CHAS	Mr. Gulab ch. Mounya	Gulab
11	UPG RAJKIYAKRIT M S AZADNAGAR	Dr. Manoj Kumar	My
12	UPG RAJKIYAKRIT M S MAHESPUR CHAS -3	Mr. Jannajay Mahali	Jannajay
13	UPG RAJKIYAKRIT M S BISUNPUR	Mr. Jannajay Mahali	Jannajay
14	UPG RAJKIYAKRIT M S PANCHORA	Miss Suman	Suman
15	UPG RAJKIYAKRIT M S SECTOR-4	Mrs. Gayatri Kumar	Gayatri
16	RAJKIYAKRIT M S GORABALI	Mr. Lalbahadur Vishwakarma	Lalbahadur
17	UPG RAJKIYAKRIT M S SECTOR-1B	Mr. Prakash Kumar	Prakash
18	UPG RAJKIYAKRIT HIGH SCHOOL SHIBUTAND	Mr. Bharat Mahali	Bharat
19	UPG RAJKIYAKRIT HIGH SCHOOL JHOPRO	Mr. Bharat Mahali	Bharat
20	RAJKIYAKRIT M S LAKRAKHANDA	Mr. Bharat Mahali	Bharat
21	UPG RAJKIYAKRIT HIGH SCHOOL JARIDIH	Miss Suman	Suman
22	UPG RAJKIYAKRIT M S RADHANAGAR	Miss Suman	Suman
23	Sarvodaya +2 H. S, Pindrogora, chas, Bokaro	Mr. Manoj Kumar	My

PRINCIPAL

B.B.M. B.ED. COLLEGE, SARDAHA

DEPARTMENT OF EDUCATION

BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD

STRUCTURE OF THE TWO YEAR B.Ed PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES

**SEMESTER 3**

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
							Internal	External Term-End Examination	
11.	9	Pedagogy of s school subjects- part II(1/2)	B.Ed TC 301	03	03	01	10	40	50
	<b>PRACTICUM</b>								
		School Internship Report	B.Ed P 302	18	18	10	150		150
		Assessment of Practice Teaching in selected subject	B.Ed P 303					100	100
	<b>TOTAL</b>			<b>21</b>	<b>21</b>	<b>11</b>	<b>160</b>	<b>140</b>	<b>300</b>

**NOTE-PEDAGOGY OF A SCHOOL SUBJECT –PART 1(1/2)-B.Ed TC 301**

Language-English B.Ed TC 301-1,

Hindi B.Ed TC 301-2,

Urdu B.Ed TC 301-3,

Sanskrit B.Ed TC 301-4,

*Kumud Rajan*  
**Principal**  
B. B. M. B.Ed College  
Sardana, C. Okaro

and debrief the student teacher on a periodic basis. Adequate classroom contract hours for subject-based teaching-learning

Will be undertaken in the consultation with the school mentor. Student teacher in whom he/she records one's experiences, observations, and reflections should maintain a journal. The student-teacher shall also maintain a portfolio, including detailing of teaching-learning plans, resource used, assessment tools, student, observations and records. Student teachers functions in liaison with the regular teachers in the school in all day-to-day functioning along with teaching-learning. The institute, in liaison with the schools, should prepare details of the school placement program

#### **Modes of assessment**

In accordance with the field-based nature of the course, assessment should be made in terms of certain qualitative criteria and appropriately distributes across the various tasks carried out by student-teachers. The assessment will be entirely made on these for the total marks of 250 ,Internal assessment 150 External assessment 100.

#### **School Internship**

First year – One week of School engagement

- Observation of day to day school activities and report of an in depth study of one activity 10 Marks
- Peer group teaching in selected subject 3 lessons 5 Marks
- Delivery of three lessons in selected teaching subject 5 Marks

#### **Second Year – 15 week**

- Internship may be arranged in two phases
- Regular classroom teaching delivery of seventy lessons 70 Marks
- Criticism lessons two in selected subject 5 Marks
- Involvement in school activities 10 Marks
- Interaction with school teacher's community members and children 5 Marks
- Writing Reflective Journals 10 Marks
- Final discussion two plans 10 Marks
- Preparation of a case study report 10 Marks
- Action reaches report 10 Marks.

#### **Suggested school activities:-**

- Organisation of culture activities.
- Organisation of literary activities.
- Organisation of games
- Framing of Time-Table
- Attending and organizing morning assembly.

*Kumud Rajan*  
Principal  
B. B. M. B.Ed College  
Sardaha, Chas, Bokaro

biology education; Field visits, visit to botanical garden, science park, science centre, zoo, National Laboratories etc.; Teacher as a researcher: Learning to understand how children learn science– action research in biological science.

### **School internship**

As the title suggests, in this component of the programme, the student teachers are actually placed in a specific school, in two time slots.

Student teachers shall be equipped to cater to diverse needs of learners in schools during second year. Student-teachers are to be actively engaged in teaching at two levels, namely, upper primary and secondary. They should be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from faculty. Internship in schools is to be done for a minimum duration of 15 weeks. This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and observations of interns' lessons by faculty. It is important that the student-teachers consolidate and reflect on their teaching experience during and after the school internship. Therefore, along with writing reflective journals during the internship

programme, there shall be space for extended discussions and presentations on different aspects of the teaching experience after the internship.

For each student-teacher, internship should be conducted preferably in one school for the entire 15 weeks. However, if the institute wants to provide an opportunity to understand the context of teaching in a government and private school or the dynamics of teaching at elementary and senior secondary levels, this period can be divided into two blocks. Internship may be arranged in two blocks in such a way that teaching in one school at a particular level (for example elementary or senior secondary) during one block, is followed by the teaching in another school or the same school at another level during the second block. Under any circumstances, the student-teacher should not be sent to more than two schools during her/his internship period

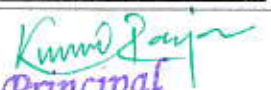
### **Modes of learning engagement**

This part of the course will be carried out as a part of the 'in-school' practice (internship in school); a mentor teacher, and supervising course instructor – when available – will guide

*Kumud Ranjan*  
Principal  
B. B. M. B.Ed College  
Ghana, Chas, Bokaro

- Maintain of school records
- Maintain of library & labs
- Gardening
- Organizing Science Club & Echo Club
- Voluntary services
- Mass awareness of social evils and taboos.

# SEMESTER 4

  
Principal  
B. B. M. B.Ed College  
Sardaha, Chas, Bokaro