



B.B.M. B.Ed. COLLEGE

SARDAHA, CHAS, BOKARO (JHARKHAND)-827013

Recognized by NCTE & Affiliated to Binod Bihari Mahto Koyalanchal University, Dhanbad ,
Jharkhand & J.A.C. Ranchi

FEEDBACK FORM FOR ALUMNI

Alumni Name

Year of passing out

Email id

Mobile No.

Designation

For each of the following questions, Please select your ratings (level) by circling on the score 1 to 4. Higher the score better the perception/Experience.

Scale	1	2	3	4
Description	Average	Good	Very Good	Excellent

1. Do you feel proud to be associated with B.B.M. B.Ed College as Alumni ?

1 2 3 4

2. Institute organized various kind of activities for overall development of the institute ?

1 2 3 4

3. Do you willing to contribute in the development in the institute ?

1 2 3 4

4. Institute handles student's grievance Properly.

1 2 3 4

5. Institute is having adequate laboratories and equipment for practical experiences

1 2 3 4

6. Was education imparted at B.B.M. B.Ed College in useful & relavant to present Job.

1 2 3 4

7. Do you obtained sufficient technical Knowledge (both in theory & practical) at B.B.M. B.Ed College .

1 2 3 4

8. Does Placement cell provided ample on campus and off campus placement Opportunities ?

1 2 3 4

9. Is institute providing good hospitality As Alumni ?

1 2 3 4

10. Do you receive regular updates from the institute through calls/sms etc ?

1 2 3 4

Kumud Prasad
Principal
B.B.M. B.Ed College
Sardaha, Chas, Bokaro



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FEEDBACK FORM FOR STUDENTS

Name:-
Roll No:-
Course:-
Session:-
Email:-

Mobile No:-

For each of the following questions, Please select your ratings (level) by circling on the score 1 to 4. Higher the score better the perception/Experience.

Scale	1	2	3	4
Description	Average	Good	Very Good	Excellent

- Curriculum and syllabus are relevant to the contemporary needs. 1 2 3 4
- The course outcomes are well defined 1 2 3 4
- Course outcomes are well defined and clear 1 2 3 4
- The course has good balance between theory and application. 1 2 3 4
- The curriculum accommodates courses with experimental learning (hands-on) 1 2 3 4
- The course curriculum intellectually stimulates you:- 1 2 3 4
- The prescribed readings were easily available and comprehensive:- 1 2 3 4
- The syllabus helps to achieve professional aspirations 1 2 3 4
- The syllabus supports in preparation competitive examinations and higher educations. 1 2 3 4
- Overall Experience in internal assessment 1 2 3 4

Kunna Rajan
Principal
B.B.M. B.Ed College
Sardaha, Bokaro



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FEEDBACK FORM FOR TEACHERS

Name:-

Mobile No:-

Desg:-

Email:-

For each of the following questions, Please select your ratings (level) by circling on the score 1 to 4. Higher the score better the perception/Experience.

Scale	1	2	3	4
Description	Average	Good	Very Good	Excellent

- I have the freedom to propose, modify, suggest and incorporate modification in the syllabus through proper form. 1 2 3 4
- I have contributed to the curriculum and/or syllabus development 1 2 3 4
- The University course committee incorporates my suggestions regarding changes/updation in the syllabus 1 2 3 4
- The course curriculum is well designed and responds to the meeting research and practical application needs of the field. 1 2 3 4
- The syllabus has good balance between theory and application:- 1 2 3 4
- The prime objectives and course outcomes are effectively addressed in each unit. 1 2 3 4
- High quality resources are apply available for the syllabus 1 2 3 4
- The programme outcomes and learning outcomes are consistent with the course curriculum. 1 2 3 4
- The curriculum design is contemporary and focuses on employability. 1 2 3 4
- Equal opportunities for all staff is provided 1 2 3 4

Kumud Prasad
Principal
B. B. M. B. Ed College
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B.B.M. B.Ed. COLLEGE, SARDAHA, CHAS, BOKARO

FEEDBACK FORM OF POT For course curriculum

Name _____

Designation _____

Name of School:- _____

Mobile No:- _____ Email ID _____

For each of the following questions, you are requested to give marks in the oval provided against each item as per the following norms.

a. Poor b. Satisfactory c. Good d. Very Good e. Excellent

1. Preparing lesson plan before taking class.

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

2. Pupil teacher would involve in co-curricular activities in school.

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

3. Overall Learning environment.

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

4. Student Teacher Interaction.

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

5. Pupil Teacher Interaction with the school teacher.

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

Ramesh Prasad
Principal
B. B. M. B. Ed College
Sardaha Chas Bokaro

6. Extent of syllabus cover in the class

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

7. Opportunities to work in a team

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

8. Attend in morning assembly regularly

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

9. Ability to manage leadership

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

10. Overall impression about their performance.

- a. Poor
- b. Satisfactory
- c. Good
- d. Very Good
- e. Excellent

Kunio Rajan
Principal
B.Ed College,
Chas, Dakshin